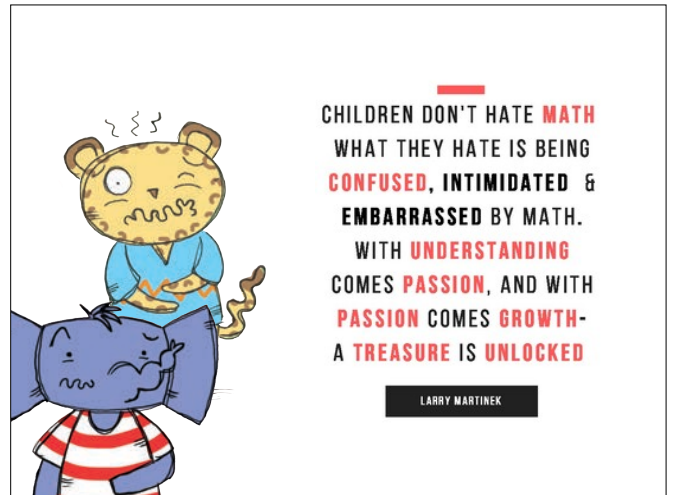


Tippie does Maths

What makes Tippie does maths unique?

Tippie does maths is more than a maths programme—it is a learning approach designed to help every child believe they can succeed in mathematics.

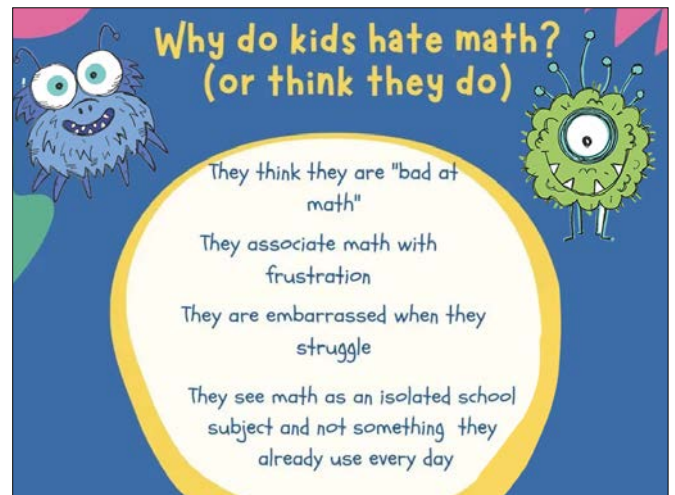
1



2

Children must hold
math in their hands
before they can hold
it in their heads.

3



4



5

WHY TEACHERS CHOOSE TIPPIE DOES MATHS

1. It builds confidence
2. It focuses on understanding, not memorisation
3. It makes maths accessible
4. It supports teachers
5. It encourages active learning and participation
6. It is DIFFERENT! Colourful, practical and relevant

6

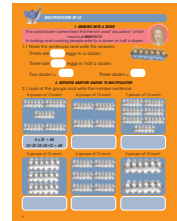
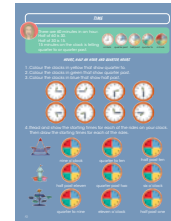
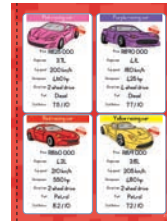
1. IT BUILDS CONFIDENCE

- Many children believe they are "not good at maths."
- TDM helps change that mindset:
 - breaking concepts into manageable steps
 - celebrating progress
 - creating opportunities for success
- Confident learners are
 - willing to participate
 - ask questions
 - persevere when faced with challenges

7

2. IT FOCUSES ON UNDERSTANDING, NOT MEMORISATION

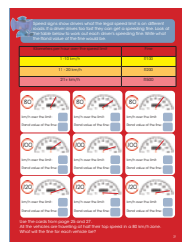
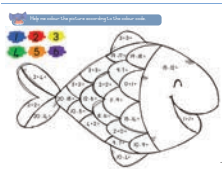
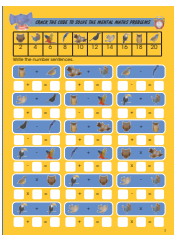
- Learners are taught when and how we use maths in daily life
 - Stronger problem-solving skills
 - Enables learners to apply their knowledge



8

3. IT MAKES MATHS ACCESSIBLE

- Concepts are explained in simple, child-friendly language
 - using visual models
 - real-life examples
 - interactive (hands-on) activities
- If Tippie can do maths, so can I.



9

4. IT SUPPORTS TEACHERS

- TDM provides structured lessons and lesson plans
 - ready-to-use resources
 - teaching strategies that reduce preparation time
 - high-quality instructions
- Teachers can spend more time supporting learners and less time creating materials.



10

5. IT ENCOURAGES ACTIVE LEARNING

- Maths are interactive rather than passive.
 - Colourful, engaging content
 - discuss ideas
 - explain thinking
 - solve problems collaboratively
 - develop reasoning skills alongside calculation skills.



11

Tippie does maths

- English and Afrikaans
- Level R, 1, 2 and 3
- 10 Books in a level



- Book 1 serves as baseline of prior knowledge
- Book 10 serves as assessment of skills acquired
- Book 2 - 9 outcomes broken down
 - Clear progression and building solid foundation

12

- Tippie doing maths doesn't look like Maths books
- Themes and practical application
- Following the Tippie paradigm shift: thinking differently
- Colourful and engaging
- Psychology...
- Concrete, schematic and abstract
- Levels = functional Grade outcomes

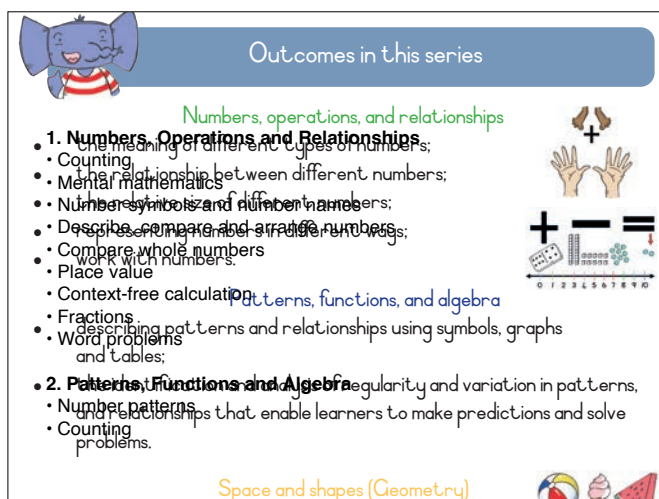
13

TIPPIE THINKS DIFFERENTLY ABOUT MATHS

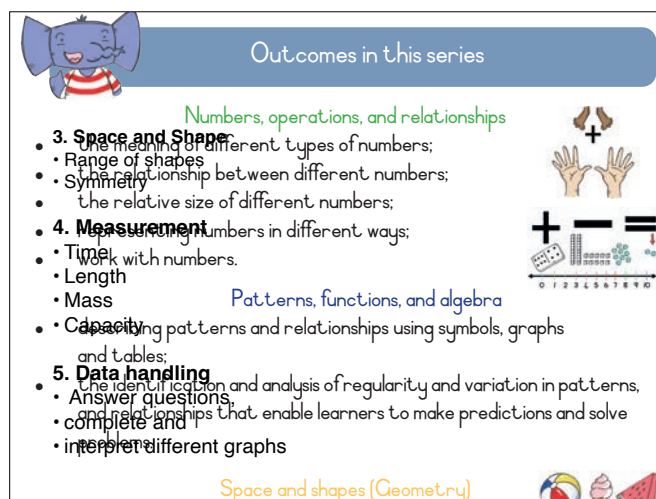
Maths is super easy and relevant with Tippie

- Proudly South African sequential, different and unique approach
- Building blocks of numeracy
- Multi-sensorial and kinaesthetic
- Progressive builds on previous level
- Outcomes as in National Curriculum

14



15



16

- Levels not Grades, but levels translate to grade outcomes
- Written, illustrated and published in SA
- Teachers not authors
 - Foundation phase and specialist teachers not mathematicians.
 - Making MATHS make sense for everyone
- Holistic and eclectic

17

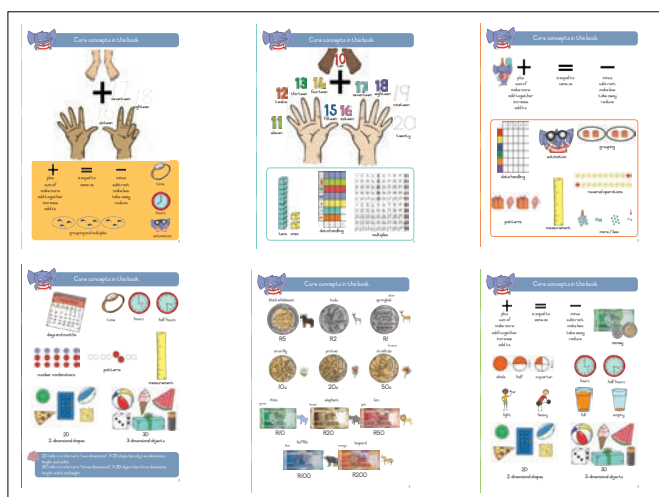
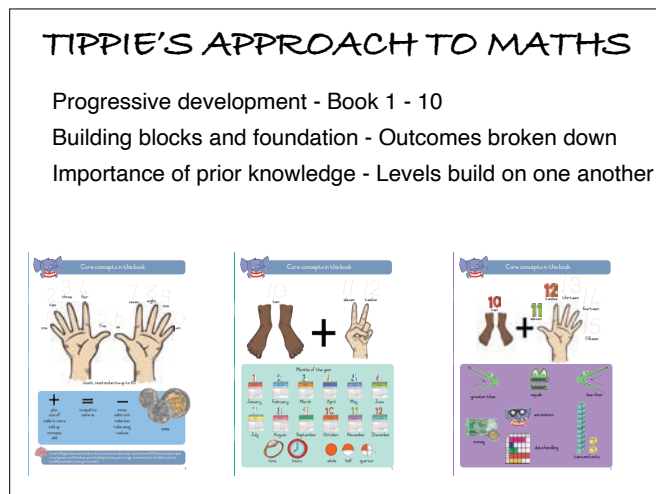
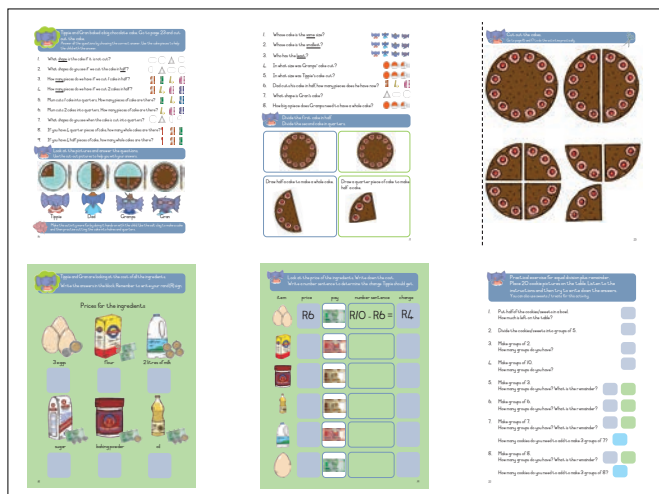
TIPPIE'S APPROACH TO MATHS

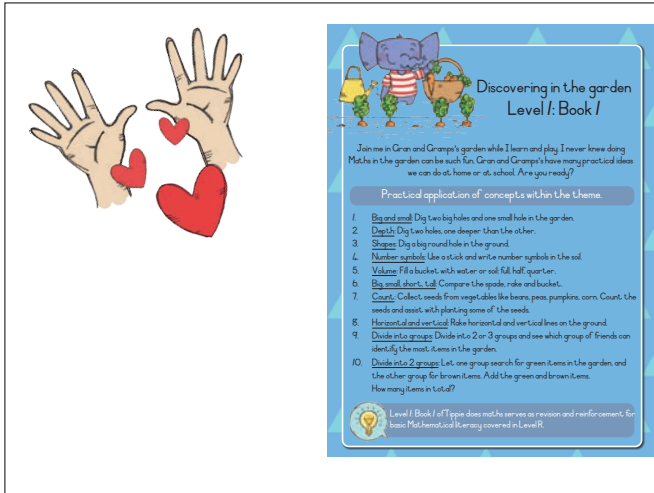
Children learn optimally when they learn in the following way:

Concrete
Schematic
Abstract

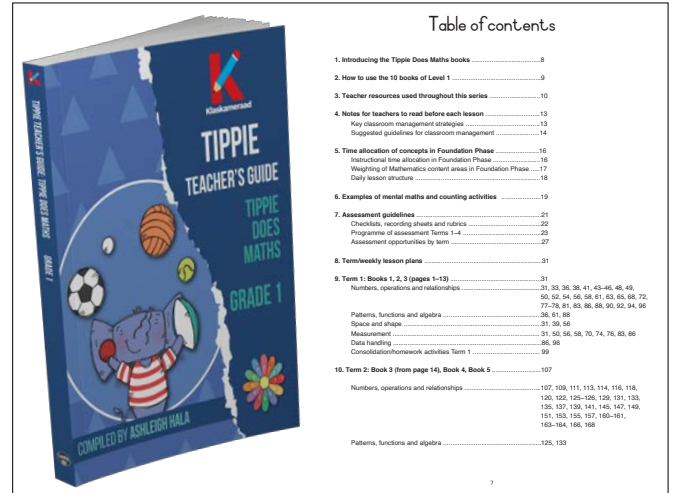
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18





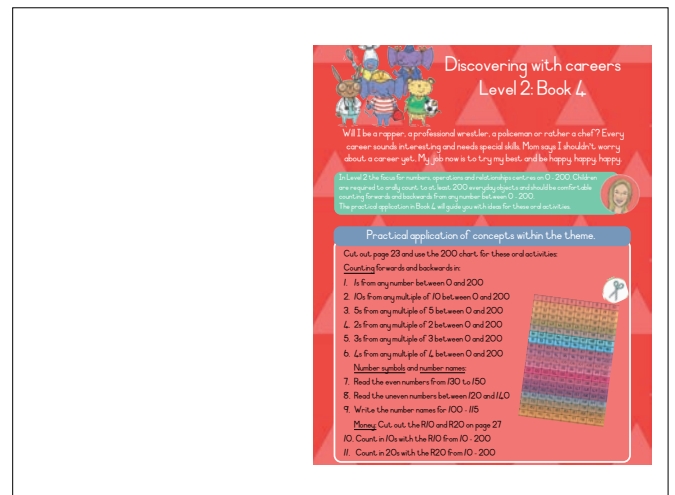
25



26



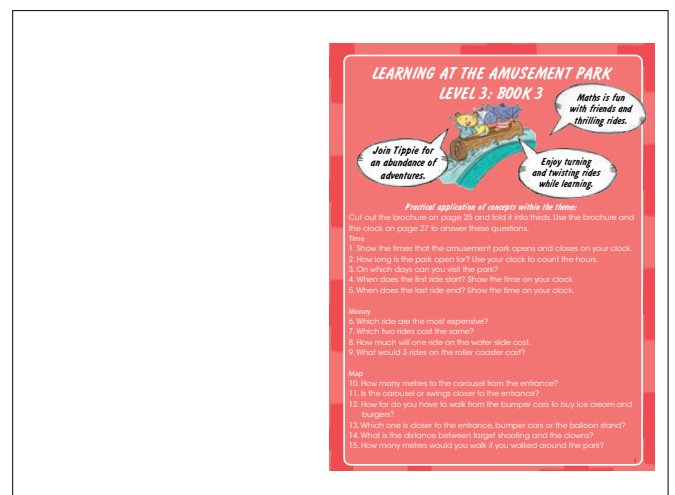
27



28



29



30

There is no right or
wrong, simply a
different.

Tippie does maths
is fun!

31



32

**TELL ME AND I FORGET.
TEACH ME AND I REMEMBER.
INVOLVE ME AND I LEARN.**

- BENJAMIN FRANKLIN



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