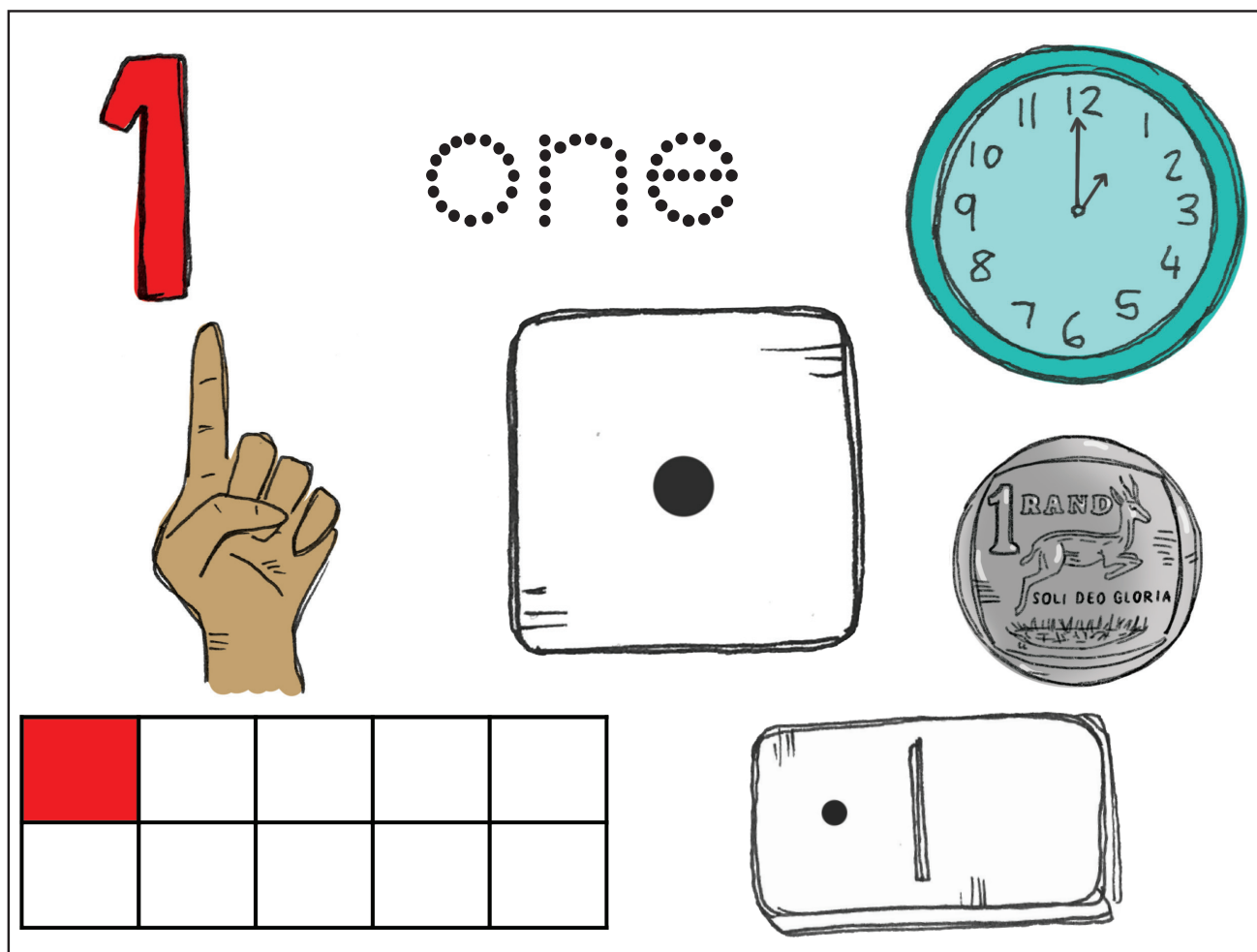
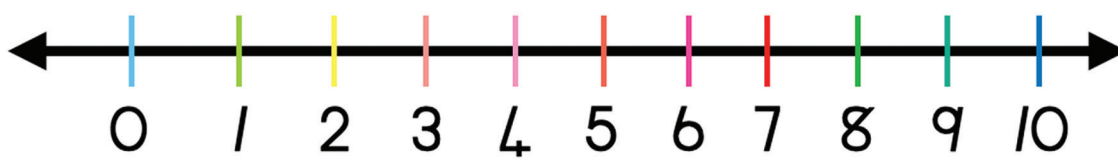


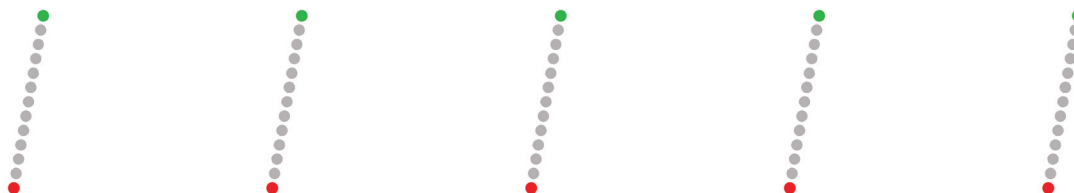
Learn and write one.



Count and show / on the number line.



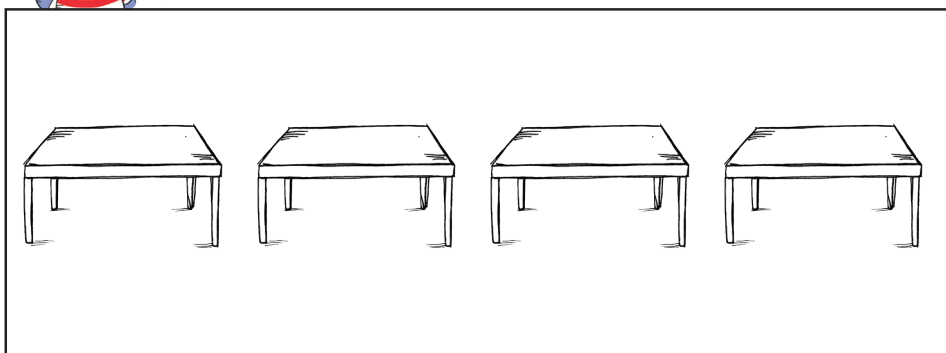
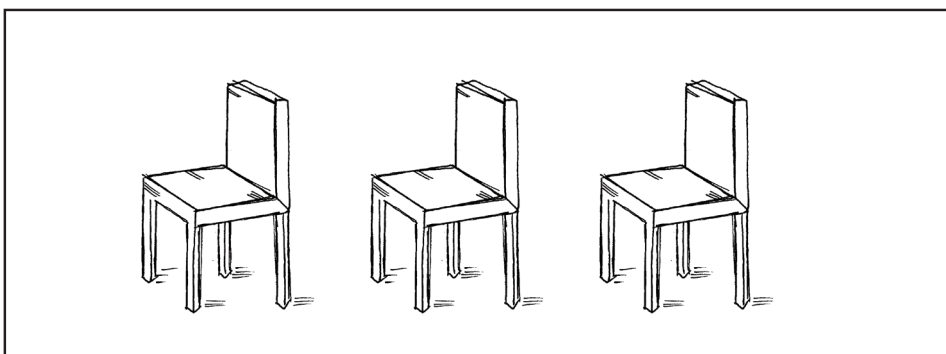
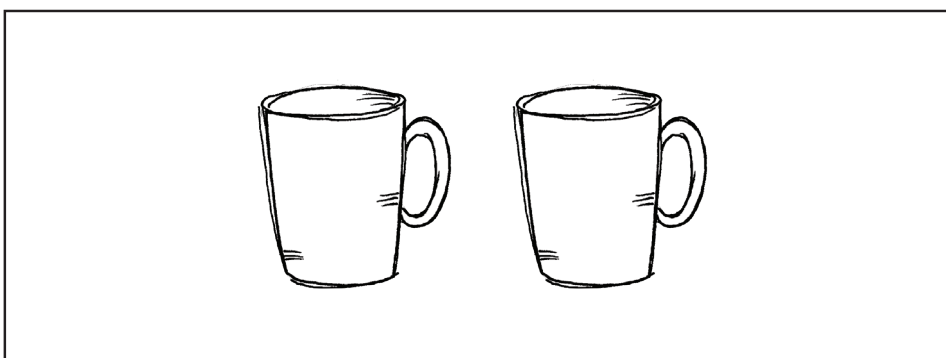
Write



The focus of this book is to capture number concepts for numbers 1-4. A variety of representations are used for this. Go to pages 23 and 25. Cut out the concrete tools that are used with each of the number concepts.



Colour one picture in each block and write 1.



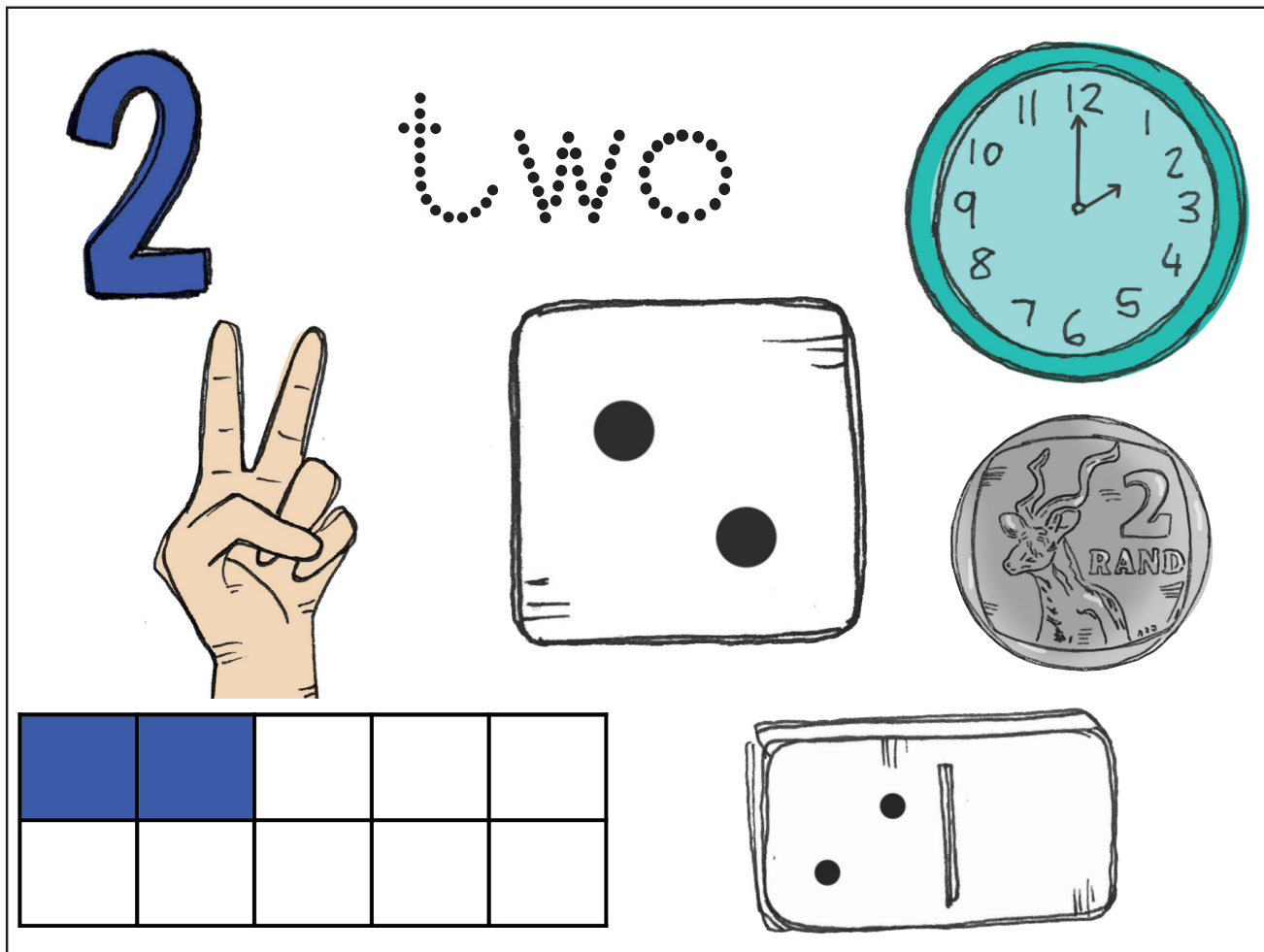
one



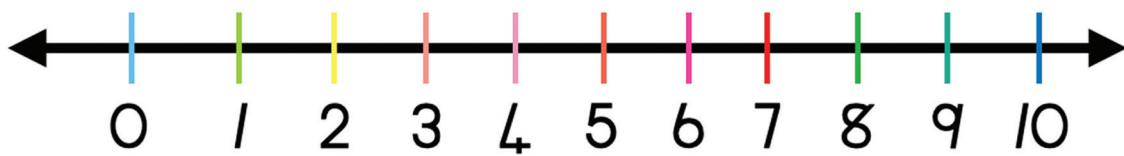
Draw one picture of your choice.



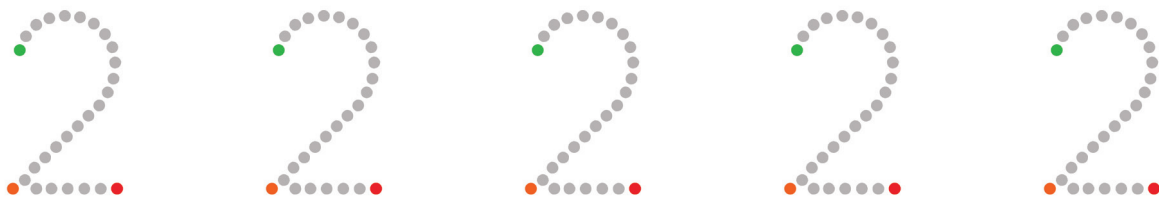
Learn and write two.



Count and show 2 on the number line.



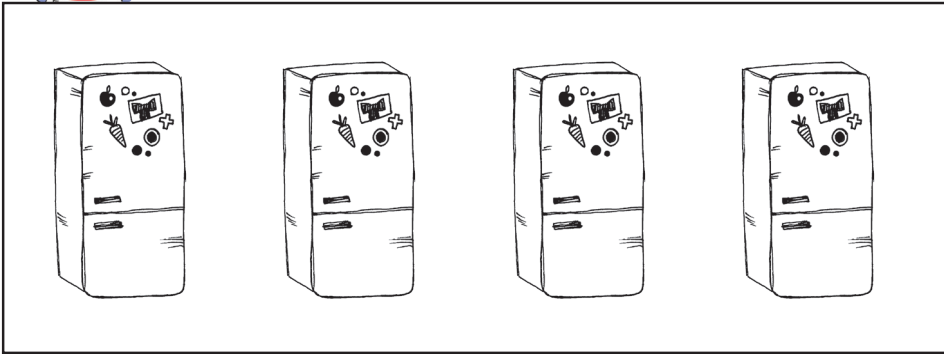
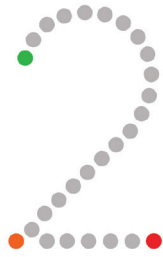
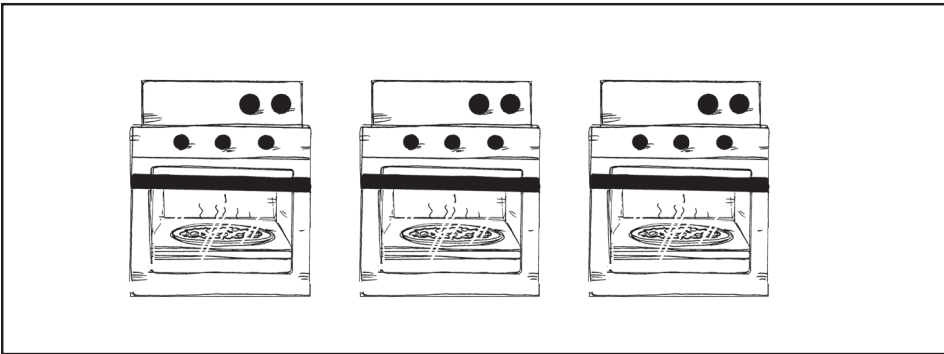
Write



The focus of this book is to capture number concepts for numbers 1-4. A variety of representations are used for this. Go to pages 23 and 25. Cut out the concrete tools that are used with each of the number concepts.



Colour two pictures in each block and write 2.



two



Trace the number and colour in the same number of pictures.

